

PETERS TOWNSHIP MIDDLE SCHOOL

COURSE SYLLABUS: SPANISH IB

Course Information	Teacher Information
<u>Course Length</u> : Full Year	<u>Name</u> : Mrs. Kiefer, Mrs. Jahn

Course Overview and Essential Skills

Spanish IB is a full year course that is a continuation for the Spanish IA course. Classes meet daily for 41-minute class periods. This course exposes students to additional vocabulary and grammar concepts providing opportunities to expand their knowledge of the target language. Further explorations of cultural components enhance the language learning experience.

Course Textbook, Supplemental Resources and Required Materials

- *Descubre 1* (2nd edition, 2014) ISBN:978-1-61857-198-4
- *Descubre 1: Cuaderno de práctica* (2nd edition, 2014) ISBN: 978-1-61857-208-0
- Vista Supersite & online textbook: www.vhlcentral.com
- Conjuguemos website: www.conjuguemos.com
- Required materials: 1½” 3-ring binder with 5 dividers, supply of notebook paper, 3”x5”index cards, supply of pencils

Course Outline of Material Covered:

Unit or Topic	Course Activities/Resources	Timeframe
Unit 1: Lección Preliminar	Vocabulary overview: <ul style="list-style-type: none"> • Review of major themes from Spanish IA • Classroom expressions & commands Grammar overview: <ul style="list-style-type: none"> • Review of major grammar concepts from Spanish IA Culture overview: <ul style="list-style-type: none"> • Spanish capitals & major cities (library research project using Glogster online) <ul style="list-style-type: none"> ○ Glogster: http://edu.glogster.com 	Approximately 9 weeks
Unit 2: Lección 4 Los pasatiempos	Vocabulary overview: <ul style="list-style-type: none"> • Pastimes • Sports • Places in the city • Word stress & accent marks Grammar overview: <ul style="list-style-type: none"> • Present tense of IR • IR + a + infinitive • Stem-changing verbs 	Approximately 9 weeks

	<ul style="list-style-type: none"> ○ e to ie ○ o to ue ○ u to ue ○ e to i • Verbs w/ irregular “yo” forms <p>Culture overview:</p> <ul style="list-style-type: none"> • Fútbol, cenotes y mole • Real Madrid & Barça • Lionel Messi & Lorena Ochoa • México • Día de los muertos <ul style="list-style-type: none"> ○ <i>El día de los muertos</i> DVD, Teacher’s Discovery, 2006. • La navidad/Las posadas <ul style="list-style-type: none"> ○ <i>Las posadas: Christmas in Mexico</i> DVD, Teacher’s Discovery, 2008. 	
<p>Unit 3: Lección 5 Las vacaciones</p>	<p>Vocabulary overview:</p> <ul style="list-style-type: none"> • Travel & vacations • Months • Seasons & weather • Ordinal numbers • Consonants “b” & “v” <p>Grammar overview:</p> <ul style="list-style-type: none"> • Estar w/ conditions/emotions • Present progressive tense • Ser vs. Estar • Direct object nouns & pronouns <p>Culture overview:</p> <ul style="list-style-type: none"> • Las playas • Las cataratas del Iguazú • Punta del Este • Puerto Rico • Semana Santa 	<p>Approximately 9 weeks</p>
<p>Unit 4: Lección 6 De compras</p>	<p>Vocabulary overview:</p> <ul style="list-style-type: none"> • Clothing & Shopping • Parts of the body • Negotiating prices & buying • Colors • Descriptive adjectives • Consonants “d” & “t” <p>Grammar overview:</p> <ul style="list-style-type: none"> • Saber vs. Conocer • Preterite tense: regular verbs • Preterite tense: spelling-change verbs 	<p>Approximately 9 weeks</p>

	<ul style="list-style-type: none">• Demonstrative adjectives & pronouns Culture overview: <ul style="list-style-type: none">• Los mercados (al aire libre)• Carolina Herrera• Cuba• Cinco de mayo<ul style="list-style-type: none">○ Cinco de mayo video clip: http://www.history.com/topics/holidays/cinco-de-mayo/videos/cinco-de-mayo○ <i>Cinco de mayo</i> DVD, Historychannel.com, 2004	
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****Depending on the needs of the class or changes in the school year, the course outline is subject to change.***